

**DRAFT SYLLABUS**  
**Summer 2015**  
**Global Seminar (Cape Town)**  
**MAKING OF THE MODERN WORLD 15**  
**“The 20th Century and Beyond”**

**Instructor:** Ivan Evans (Sociology)

**Office hours:** TBA

**Lecture hall/times:** TBA

ID: 635731

**Course readings:**

a. **Books:** The following text is available at Groundwork Books [(858) 452-9625]:

- Craig et al, *The Heritage of World Civilizations*. (7<sup>th</sup> ed).\*

b. **Course reader:** The reader must be purchased online from University Readers before departing for Amsterdam. Purchase your copy at least 2 weeks before your departure date, as the reader will be delivered to your postal address. Go to [www.universityreaders.com](http://www.universityreaders.com) and click on the big red "Students Buy Now" button on the top right side of the page. (As a desperate measure, the readings may also be read online at [reserves.ucsd.edu](http://reserves.ucsd.edu) in case you lose your reader).

c. **A web site on WebCT.ucsd.edu:** This site is an essential and mandatory component of the course. All material placed on the site is as valid and important as the reader/texts and may be incorporated into the exams.

**Email addresses:** I will regularly contact the class throughout the session. I will use the student@ucsd.edu email addresses provided by the university. It is strictly your responsibility to ensure that your @ucsd.edu email address is in order as I will not send email to hotmail, yahoo, etc. addresses. Also, any email arriving from hotmail, yahoo, , etc. is immediately killed by my junk mail filter, so please use nothing other than ucsd.edu addresses to contact me.

**Course requirements:** The course grade is composed as follows:

- 2 writing assignments (4-5 pages each; 2 x 20 = 40%)\*
- weekly comments (20%)
- participation (10%)
- in-class final exam, Tues 29 July (30%)

**\*About the writing assignment:**

There will be two writing assignments for this course.

The *first* writing assignment is an analytical exercise to understand and to evaluate how scholars make academic arguments. I will provide a selection of studies from which to choose. Your task in this assignment is to assess how the scholar uses (or perhaps misuse) evidence to build her or his argument. You must explain exactly what position the scholar is taking (the thesis), where the scholar finds evidence for this argument, and how she/he uses this evidence in the argument. You will assess the clarity and organization of this material and the strengths and weaknesses of the position. This assignment must be 4-5 pages.

For the *second* writing assignment, you will build your own academic argument from the sources. You may use the primary source material that I have provided in the course. Your paper must take a position on the material, that is, it must have a thesis. This thesis must be a debatable proposition, something that requires an argument. You must follow the standard format for MMW papers. This assignment must be 4-5 pages.

**Make-up exams:** No make-up exams will be given.

## LECTURE SCHEDULE

### A. Week 1 (1/3 July): WW I—CAUSES AND CONSEQUENCES

\* Craig et al, 861-868; (881-889)

- E. Hobsbawm, "The age of total war," pp. 21-35 of *The Age of Extremes* (reader)
- WW I poetry: For examples of poems by Wilfred Owen, Rupert Brooke, and Siegfried Sassoon, see: <http://www.oucs.ox.ac.uk/ltg/projects/jtap/tutorials/intro/>
- Wilson, "Fourteen Points" (reader)
- John Maynard Keynes, *The Economic Consequences of the Peace* (1920) (reader)

### B. THE AFTERMATH OF WAR: ANTI-CAPITALISM AND ANTI-IMPERIALISM

#### a. Russia: Revolution

- Craig et al, 868-878 and 883-888; (889-898 and 905-910)

#### b. China: Nationalism

- Craig et al, 820-827 (840-848)
- Deng Yingchao, "The Spirit of the May Fourth Movement" (reader)
- Mao Tse-Tung, "Chinese Revolution and Chinese Communist Party" (reader)

## **Week 2 (8/10 July): A. ANTI-COLONIALISM—MEXICO AND THE MIDDLE EAST**

### *a. “Institutional revolution” in Mexico:*

\*Craig: 770-776; (785-791)

- Paz, "From Independence to the Revolution", in Labrynth of Solitude (reader)

### *b. Anti-colonial conflict in Palestine*

\* Craig et al, 1003-1010 and 1004-1007; (1039-1042 and 1045-1050)

- John Moore, documents from *The Arab-Israeli Conflict* (reader):
- Bickerton and Klausner, "Palestine during the mandate", from *A Concise History of the Arab-Israeli Conflict* (reader)
- A.J. Balfour, Defense of the Palestine Mandate, 1922 (reader)

### *c. Nationalism in the Islamic World*

- Craig, 794-798, 874-875 (809-816)

## **B. “STRONG STATES” AND “THE MASSES”: FASCISM, STALINISM AND CONSUMER SOCIETY**

### *d. The dictators*

- Craig: 888-902(902-925)
- Mussolini, excerpt (reader)
- Joseph Stalin, "The Socialist Drive" (reader)
- Adolf Hitler, *Mein Kampf* (selections) (reader)
- R. Overy, *The Dictators*, pp. 635-651 (reader),

## **Week 3 (15/17 July):**

### **A. WW II, COLD WAR AND COMMUNISM IN CHINA**

#### *a. WW II and mass destruction:*

- Craig: 907-924 and re-read 843-844 (930-947)

#### *b. “Ordinary Germans” and the Holocaust:*

- Eric Johnson, *Nazi Terror: The Gestapo, Jews and Ordinary Germans*. (Basic Books, 1999). (reader)

### **B. THE COLD WAR**

- Craig et al, 937-942; (961)966)
- Churchill, "The Iron Cages" speech, (reader)
- Robert McNamara, “Mutual Deterrence” (reader)

- National Security Council, NSC-68, April 1950
- Dwight David Eisenhower, “Farewell Address To The Nation” (1961)
- Zbigniew Brzezinski, “Reflections on Soviet intervention in Afghanistan” (December 26, 1979) (reader)
- S. Kinzer, “Regime Change: The Legacy”(reader)

### **C. CHINESE COMMUNISM UNDER MAO:**

- Craig et al, 980-1985 (1005-1011)

### **Week 4 (22/24 July):**

#### **A. DE-COLONIZATION AND THE THIRD WORLD**

##### *a. Decolonization*

\*Craig: 997-1003 (1025-1028 and 1035-1037)

- Charles de Gaulle, speech at Constantine, Algeria, October 3, 1958 (reader)
- Ho Chi Minh, "Declaration of Independence of the Democratic Republic of Vietnam" (reader)
- All-African People's Conference, “Conference resolution on imperialism and colonialism” (reader)

##### *b. Case study: South Africa*

\* Craig et al, 1002-1003 (1037-1039)

- Mandela, Long Walk to Freedom, 93-121 and 562-574 (reader)

#### **B. A BANG AND A WHIMPER: THE END OF COMMUNISM IN THE USSR AND CHINA**

- Craig et al, 953-962 (977-987)
- Mikhail Gorbachev, “Address at the 43rd U.N. General Assembly Session, December 7, 1988”. (reader)
- Excerpt from Pei, *From Reform to Revolution* (reader)
- Minzu Han, "Cries for Democracy: Writing and Speeches from the 1989 Chinese Democracy Movement" (reader)
- Emily Rauhala. “The Richest Reds in China”, *Time* (Apr. 04, 2008).

### **Week 5 (29/31 July)**

#### **A. TERRORISM, THE US AND THE “NEW GEOPOLITICS”**

##### *a. Religious terrorism*

\* Craig, 1050-1055, 7<sup>th</sup> ed only.

- A. Cronin, "Behind the curve: globalization and international terrorism," in R. Howard and R. Sawyer, *Defeating Terrorism*, 29-50. (reader)
- M. Juergensmeyer, *Terror in the Mind of God*. (2000 ), chap. 11. (reader)

b. *Ethnic cleansing in the 20<sup>th</sup> century*

- Jennifer Preece , "Ethnic cleansing and the normative transformation of international society", (excerpts in reader)

c. *Global conflict over natural resources*

- M. Klare, "The New Geography of Conflict," Ch. 9 in *Resource Wars: The New Landscape of Global Conflict*. (reader)

**In Class-review and Final Exam**