

**USP 171GS: International Sustainable Development
Global Seminar Summer 2024**

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Source: United Nations

Course Overview

This course examines the historic evolution and current policy and practice of sustainable urban planning, development and design in an international, comparative context. We will focus on the core issues of just and equitable sustainability for human and natural systems including: transportation, housing, energy, infrastructure and finance, habitat and ecological function, land use, public health, food systems and climate mitigation. We will frame our investigation through the broader lens of the United Nations' *2030 Agenda for Sustainable Development* which was adopted by all 193 UN Member States in 2015. The Agenda includes 17 goals and a 15-year plan to achieve these goals. Among the Agenda's 17 goals, Goal 11 will be our main focus in this course. *Goal 11 Sustainable Cities and Communities* acknowledges that half of our global population currently inhabits cities and models forecast continued urbanization. As such, the UN calls for efficient and equitable urban planning to respond to these challenges. This summer we will explore these challenges and innovative responses in a global context with the Netherlands as our main focus.

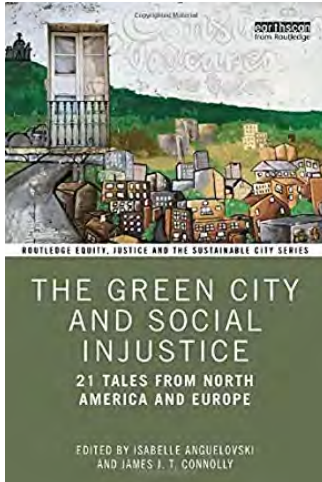
Course Learning Objectives

By the end of the course you will:

1. Understand and articulate how sustainability principles are addressed in the contemporary practice of urban planning and urban development in a comparative global context;
2. Critically evaluate the United Nations' *2030 Agenda for Sustainable Development*;
3. Apply systems thinking and frameworks to sustainable planning and development issues;
4. Identify exemplars and innovative best policies and practices from the Netherlands;
5. Identify exemplars and innovative best policies and practices from other countries;
6. Contextualize the course content by visiting and critically exploring Dutch neighborhoods and cities;
7. Communicate research findings in written, visual, and oral formats.

Course Texts and Readings

Required Books



The Green City and Social Injustice: 21 Tales from North America and Europe

Anguelovski, A. & Connolly, J. (Eds.)
Routledge (2022)

An electronic version of the book is available on Canvas.



Transforming Our World: The 2030 Agenda for Sustainable Development

United Nations (2015)

PDF available at the link below and on Canvas:

<https://sustainabledevelopment.un.org/content/documents/21252030%20Agenda%20for%20Sustainable%20Development%20web.pdf>



Planning for Sustainability

Wheeler, S.

Routledge (2013) 2nd edition (please use this version)

An electronic version is available on the library's website. You will need to log into the library using your VPN. From there, you will be able to save it as an Adobe digital book.

Course Requirements, Assignments and Grading

Late assignments will be marked down five points for each day they are late, up to 20 points. Plagiarism is against university policy and will be dealt with severely. The course grade will be based on the assignments below. All assignment prompts are available on Canvas.

Important: All *Green City* case studies and excursion sustainability vlogs will be presented in class and uploaded to both our class Google site and Canvas. Please make sure to upload your work to the Google site on the day that you are scheduled to present your work.

NOTE: DUE dates will be updated after GS 2024 is Approved

ASSIGNMENT	DUE DATE	MAXIMUM VALUE
Class Attendance and Participation	N/A/	30 points
Green City Case Study Presentation 1	Varies	30 points
Green City Case Study Presentation 2	Varies	30 points
Excursion Sustainability Vlog	Varies	70 points
Sustainability Memo	July 29 at 10:00 a.m.	100 points
Total Points Possible		260 points

Course Format

In-class lectures and activities will take place in person every Monday- Wednesday at our IES classroom, unless otherwise noted. Wednesday afternoons will be set aside for museum visits and Thursdays will be our excursion days. Attendance is expected unless you are sick. Lectures will not be recorded.

Principles of Community

My aim is to create a supportive learning community that will foster rich discussions through the sharing of personal ideas, experiences, and relationships to course material. Honesty, listening, a willingness to share your ideas, and respect for self and others are basic guidelines that can help create a positive learning environment. Your participation and feedback are important to the success of the course and I welcome your thoughts throughout the summer on how we might improve class processes that will encourage effective communication and dialogue. We will spend a lot of time together this summer, and it is important to me that everyone feels welcome.

Course Schedule Note: ALL Dates will be Updated after GS 2024 is Approved

DATE	DAILY PLAN	IN-CLASS (IC) WORK & ASSIGNMENTS	REQUIRED READING
Week 1	Unless noted otherwise, class will meet from 10:00 a.m. - noon		
Sunday June 26	Welcome to Amsterdam! Neighborhood Tour & Group Dinner		
Monday June 27	IES Orientation (2:00 – 3:30 p.m.) Canal Cruise (4:00 – 5:00 p.m.) Welcome Dinner (5:30 p.m.) Restaurant-Café De Waag Nieuwmarkt 4, 1012 CR		
Tuesday June 28	Lecture Course Introduction	What does a sustainable city look like?	
Wednesday June 29	Lecture (class will meet from 10 – 11a.m.) Definitions of Sustainability Museum Tour: Rijksmuseum (leave IES @ 1:15 for our tour from 2:00 - 3:00 p.m.)		Wheeler, Ch. 1, 2 UN, <i>Transforming our World</i> (all)
Thursday June 30	Lecture Definitions of Sustainability & Sustainability Frameworks: <i>The 2030 Agenda for Sustainable Development</i>	Class Guide for <i>The 2030 Agenda for Sustainable Development</i>	Wheeler, Ch. 4
Week 2			
Monday July 4	Lecture The Green City and Social Injustice July 4th potluck @ 5:00 p.m.	Green City Presentations Chapters 1, 2 & 3 Policy Memo Discuss assignment	<i>Green City</i> , Introduction, Ch. 1, 2, 3 Wheeler, Ch. 15
Tuesday July 5	Guest Lecture <i>History of Amsterdam Planning and Development</i> , Dr. Jaap Evert Abrahamse, Senior Researcher, the Cultural Heritage Agency of the Netherlands		
Wednesday July 6	Lecture (class will end at 11:30 a.m.) Climate Change Planning Museum Tour: Anne Frank House (leave IES @ 3:15 for tour from 4:15 – 5:45 p.m.)	Green City Presentations Chapters 4, 5, 6	<i>Green City</i> , Ch. 4, 5, 6 Wheeler, Ch. 7, 8
Thursday July 7	Excursion Full day site tour/visit to Rotterdam		

DATE	DAILY PLAN	IN-CLASS WORK & ASSIGNMENTS	REQUIRED READING
Week 3	Unless noted otherwise, class will meet from 10:00 a.m. - noon		
Monday July 11	Lecture Land use, growth and sustainability	Green City Presentations Chapter 7 & 8	<i>Green City</i> , Ch. 7 & 8 Wheeler, Ch. 10
Tuesday July 12	Lecture Land use, growth, and sustainability	Green City Presentations Chapter 9 & 10	<i>Green City</i> , Ch. 9 & 10 Wheeler, Ch. 13
Wednesday July 13	Lecture (class will meet from 10 – 11a.m.) Green infrastructure Tour De Ceudel + N. Amsterdam (leave IES @ 1:15 pm for tour from 2- 4:30)	Green City Presentations Chapter 11 & 12 Rotterdam Vlog presentations	<i>Green City</i> , Ch. 11 & 12 Wheeler, Ch. 9
Thursday July 14	Excursion/Fieldwork Full day in Utrecht		
Week 4			
Monday July 18	Lecture Sustainability and green building	Green City Presentations Chapter 13, 14 & 15	<i>Green City</i> , Ch. 13-15 Wheeler, Ch. 14 & 25
Tuesday July 19	Lecture Sustainability & housing	Green City Presentations Chapter 16, 17 & 18	<i>Green City</i> , Ch. 16-18
Wednesday July 20	Lecture (class will end at 11:30 a.m.) Sustainability and mobility Museum Tour: Van Gogh Museum (leave IES @ 2:15 p.m. for tour from 3- 5)	Utrecht Vlog presentations De Ceudel Vlog presentations	Wheeler, Ch. 12
Thursday July 21	Excursion/Fieldwork Full day in Groningen		
Week 5			
Monday July 25	Lecture Food systems, water & sustainability	Green City Presentations Chapter 19, 20 & 21	<i>Green City</i> , Ch. 19-21
Tuesday July 26	Lecture USP 183GS Presentations		
Wednesday July 27	Lecture (class will end at 11:30 a.m.) Sustainability lessons and action plans for the future Museum Tour: Stedelijk Museum (leave IES @ 3:00 p.m.)	Groningen Vlog presentations Discuss sustainable planning & development lessons learned	Wheeler, Ch. 26
Thursday July 28	Program Debrief Farewell dinner (5:30 p.m.) Indrapura Restaurant, Rembrandtplein 40, 1017 CV, Amsterdam	Final policy memos due by Friday, July 29 at 10:00 a.m. Tot ziens and safe travels home!	

Student Resources and Important Campus Policies

University Policy on Integrity of Scholarship

Integrity of scholarship is essential for an academic community. The University expects that both faculty and students will honor this principle and in so doing will protect the validity of University intellectual work. For students, this means that all academic work will be done by the individual to whom it is assigned, without unauthorized aid of any kind. For more information about academic integrity at UC San Diego, go to: <https://academicintegrity.ucsd.edu/>.

Accommodations for Students with Disabilities

Students requesting accommodations for this course due to a disability must provide a current Authorization for Accommodation (AFA) letter issued by the Office for Students with Disabilities (OSD) which is located in University Center 202 behind Center Hall. Students are required to present their AFA letters to Faculty (please make arrangements to contact me privately) and to the OSD Liaison in the USP Department in advance so that accommodations may be arranged. Contact the OSD for further information: 858.534.4382 (phone); osd@ucsd.edu (email); <https://osd.ucsd.edu/> (website).

Title IX Compliance

The University recognizes the inherent dignity of all individuals and promotes respect for all people. Sexual misconduct, physical and/or psychological abuse will NOT be tolerated. If you have been the victim of sexual misconduct, physical and/or psychological abuse, we encourage you to report this matter promptly. As a faculty member, I am interested in promoting a safe and healthy environment, and should I learn of any sexual misconduct, physical and/or psychological abuse, I must report the matter to the Title IX Coordinator. Should you want to speak to a confidential source you may contact the Counseling Center: <https://wellness.ucsd.edu/CAPS/Pages/default.aspx>.

Turnitin.com - Maintaining Academic Integrity

Students agree that by taking this course all required papers will be subject to submission for textual similarity review to Turnitin.com for the detection of plagiarism. All submitted papers will be included as source documents in the Turnitin.com reference database solely for the purpose of detecting plagiarism of such papers.

The Department of Urban Studies and Planning at UC San Diego

The Department of Urban Studies and Planning at UC San Diego offers two degrees: a B.A. in Urban Studies and Planning (USP) and a B.S. in Real Estate and Development (RED). The department also offers a minor degree in both of these subjects. To learn more about the department and its major and minor offerings, visit our website: usp.ucsd.edu.