

UC San Diego Global Seminars Request for Faculty Proposals for Summer 2023

We invite faculty to submit proposals to teach a UC San Diego Global Seminar for summer session I or II, 2023. Many of our returning faculty report that teaching abroad through the Global Seminars program has been one of their most rewarding experiences at UCSD. Global Seminars are faculty-led study abroad and study away in the US programs that began in summer 2008. We look forward to offering a compelling range of seminars for summer 2023. Planning and preparations for the coming year begin now because it takes a substantial amount of time to develop a Global Seminar. In selecting faculty proposals, academic excellence, effective use of the location in the courses, diversity of academic scope and geographic location are important factors. Participation by each college and by a broad range of disciplines is essential to providing courses that appeal to a wide variety of students.

What Are Global Seminars?

UC San Diego Global Seminars are specialized global teaching opportunities. Faculty will teach and grade two courses totaling eight units over a period of five or (eight weeks for internship programs). These courses can be lower or upper division. They may be modified versions of existing courses or entirely new courses. Class size will range between 15 to 28 students depending on pedagogical factors as well as student demand. Courses will generally be taught in English, but the potential exists for courses to be taught in other languages. The Senate (CEP) will review all courses for academic rigor and effective integration of the host country into the course curriculum.

In order to insure effective on-site support, we will use high quality study abroad program providers with an established track record for all logistics, such as arranging for classrooms, excursions, local transportation, housing, and events. Our providers are responsible for health and safety support, including an in-country orientation, ongoing monitoring of local security issues, support in the event of a faculty health emergency, assistance with evacuation in the event of a natural disaster or terrorist attack, and coordination with insurance companies, local physicians, hospitals as well as family members in the event of a student medical emergency. Faculty will partner with our providers in case of an emergency, but the UC San Diego model allows you to get back to the classroom as quickly as possible. All of this allows faculty to focus more time on teaching than other models for faculty-led programs, in which faculty make all the logistical arrangements and have sole responsibility for in-country emergencies.

Recent Updates and Developments:

(Since these are new options, not all locations are available. Please consult before beginning a proposal).

1. Some US locations are now an option and we welcome domestic proposals within the Global Seminar program. “Global” includes international and US locations. These “study away” sites are included in the list of locations at the end of this document. For example, recent study away programs have been offered in California and Puerto Rico.
2. Hybrid Global Seminars have been approved for study abroad and US study away. These are five- week summer programs that include two or three weeks on-site and two or three weeks of on-campus or remote instruction (subject to approval).
3. Global Internships are also possible as pilot programs. These are 8-week credit bearing summer internship programs. The faculty member remains on campus while the students go abroad for the internship placements. They take the two courses remotely.
4. Virtual Global Seminars have been offered when on-site programs have been cancelled because of the COVID-19 pandemic. (In the future, this option is contingent on approval from UC San Diego leadership.)
5. Faculty salary has changed from a flat salary to the standard summer session salary policy based on a percentage of faculty salary during the academic year. Currently, this is 8.5% of salary per summer session course. Some additional policies and restrictions may apply, such as for Provosts, so consult with Summer Session to confirm your compensation.
6. Non continuing lecturers who are not eligible to teach a Global Seminar under senate rules may now petition for an exception (see below).

Consult Jim Galvin for more information. jgalvin@ucsd.edu

Who May Teach a Global Seminar?

According to Academic Senate policy, voting members of the UC San Diego Academic Senate are eligible. This includes ladder rank faculty, LSOE, LPSOE. In 2017, the EPC also approved Continuing Unit 18 Lecturers with 18 or more quarters of successful teaching at UC San Diego to teach Global Seminars.

Emeriti faculty are also welcome to teach Global Seminars. Please note that if you are planning to retire, you must consult with the Dean of Undergraduate Education and your MSO to be sure that your retirement date will not interfere with the laws regarding UC San Diego’s ability to recall a retired faculty member to teach. Because of the complexity of these laws and policies, emeriti faculty who are new to Global Seminars must receive written permission from the Executive Vice Chancellor and the Dean of Undergraduate Education before applying to teach a Global Seminar. This is to make sure that you are eligible under the prevailing laws and policies.

According to senate policy, Non Continuing Lecturers are not eligible to teach a Global Seminar, however they may request an exception. In summer 2021, the EPC and UGC Senate committees approved a procedure for Non Continuing Lecturers who are not eligible to teach a Global Seminar to request an exception. Before beginning a proposal, any interested Non Continuing Lecturer should first contact Jim Galvin to discuss the policy and procedures for requesting an exception to senate eligibility requirements. There is no guarantee that an exception will be approved. If the exception is approved, then the proposal must still go through the standard review and approval process for a Global Seminar.

Where can I teach a Global Seminar?

Our faculty have taught Global Seminars on six continents. We also now welcome proposals for select locations in the United States. For summer 2023, the proposal review committee welcomes proposals not only in highly popular Western European locations, but also in diverse locations such as Africa, Asia, Australia, and South America. We also strongly encourage proposals for study away in US destinations, but please consult with Jim Galvin before beginning a proposal because not all options may be feasible. We welcome proposals that address topics of diversity, equity and inclusion.

However, we can only support programs in certain locations where we have a local study abroad partner to handle logistics, and where the local security situation is stable. A list of site locations is attached at the end of this packet.

What contingencies are required because of the COVID-19 pandemic?

Pandemic contingency planning is required for all global seminar programs. Safety is our highest priority; therefore, we ask for your understanding because we must follow all risk management policies to promote the health and safety of faculty and students.

In response to program cancellations because of the COVID-19 pandemic, several Global Seminars have been offered as virtual programs. Due to the ongoing uncertainty surrounding the pandemic, we ask each faculty member to indicate in their application if they are willing to offer a virtual version of their Global Seminar for next summer. This is not required, but it is strongly recommended. A virtual seminar will need to be planned from the beginning because of the complex and time-consuming process of developing programs and gaining campus approvals.

How do I apply to teach a Global Seminar and what are my responsibilities?

To apply, faculty must submit a detailed program proposal with all forms and syllabi (preferred) or course descriptions. Proposals are **due on April 15, 2022**. This proposal must be sent in electronic format to Jim Galvin (jgalvin@ucsd.edu). Label your document as follows: (Your last name, GS 2022). Include all the following as electronic attachments:

1. Cover letter

2. Both course syllabi (preferred) or course descriptions
3. List of excursions
4. Course Information Form
5. Departmental and/or College Approval Forms
6. Faculty Information Form
7. Your CV
8. Proposal for a virtual Global Seminar (optional, but strongly recommended)

Key Components of a Cover Letter

Your cover letter should include the following:

1. Provide your rationale for offering the Global Seminar proposal in this location.
2. Demonstrate effective use of the location to connect the syllabi to the site. Clearly connect site visits, community service, guest speakers, and cultural events to the syllabi.
3. Emphasize how your course descriptions/syllabi must demonstrate academic excellence. The Senate expects that Global Seminar courses will be as rigorous as courses taught on campus.
4. Which graduation requirements will be fulfilled by the GS courses? Priority will be given to proposals where courses fulfill multiple requirements, such as major, minor, general education, DEI, etc... This helps with recruiting and it assists students with staying on track for timely graduation.
5. List your experience/expertise in the particular country where you wish to teach. For example, have you previously taught, studied, traveled, lived, or done research in this country? If so, please elaborate. If it is a non-English speaking country, do you speak the local language? This is not mandatory, but it is highly recommended.
6. Explain your outreach strategy, including such things as classroom visits, partnering with college and departmental advisers to incorporate the GS courses into four-year graduation plans, social media, outreach to colleagues, etc...
7. The GS review committee may ask for your flexibility to make sure there is geographic and disciplinary breadth. For example, we cannot offer too many seminars in one country or in one major. Occasionally the GS review committee may ask faculty to consult with colleagues who may have submitted very similar GS proposals. In order to avoid unintended competition which compromises recruiting efforts, faculty may be asked to consider teaching every other year to establish a rotation of faculty who can teach in a particular discipline or location.
8. Provide a proposal for a virtual global seminar in case the pandemic requires us to cancel the on-site seminar This is optional, but strongly recommended.

Assistance with preparing your proposal:

Jim Galvin is delighted to consult with prospective faculty as well as those who are preparing their proposals. He is happy to review draft proposals to provide insights and suggestions for revisions to strengthen the proposal. contact Jim Galvin at: jgalvin@ucsd.edu

Review Committee Process:

The Global Seminars Review Committee will review proposals and may request faculty to revise their proposals. Once reviewed by the GS review committee, and revised if needed, the faculty proposals will then be forwarded to the Dean of Undergraduate Education for final review. Upon the Dean's approval, Jim Galvin will notify faculty of their status. Submission of an application does not guarantee acceptance. However, upon notification of acceptance of the GS proposal, faculty will be asked to commit to teach the Global Seminar and to adhere to all relevant UC policies.

Contract Process:

After faculty proposals have been selected, the Global Seminar team will submit faculty proposals to study abroad providers for a competitive bidding process to maximize quality services at affordable prices. This process takes place over the summer one year before the Global Seminar will be taught. During this time and after a provider is selected, faculty will be expected to participate in the process of finalizing the program itinerary in light of budget constraints. Faculty who apply for the Global Seminar program must be willing and able to promptly submit revisions during the summer because we must have the program itinerary, prices, website, and printed promotional materials finalized by the beginning of fall quarter so that we can immediately begin outreach to students. The Global Seminars team will work with you to select excursions that expand the classroom into the city and country, while balancing the need to keep programs affordable for students. Once the program excursions, logistics, and budget have been finalized by September 1, 2022, faculty will begin the fall by actively publicizing their program and recruiting students at UCSD as well as other UC's and non-UC schools. We require a course syllabus for each course by the middle of September. This is essential for recruiting students.

Outreach and Recruiting:

Recruiting students requires a substantial time commitment from faculty during Fall and Winter quarters. For this reason, we are unable to accept first time applications from faculty who will be on sabbatical during Fall or Winter quarter(s). Faculty will hold multiple information sessions, send out multiple targeted emails to students, make many class announcements, contact colleagues at other universities to recruit students, and make a brief video highlighting your program for the Global Seminars web site. Most faculty use their iPhone or the camera in the computer. We will provide guidelines once a proposal is accepted.

Faculty Workshops & Student Orientations:

Participation in faculty workshops and student orientations during Spring is required. The workshops will cover outreach and marketing, risk management, teaching abroad, diversity and student identity, financial reimbursement and logistics.

After attending the mandatory faculty workshops, faculty will understand and be able to implement the risk management plan, code of conduct (including, but not limited to UC policy on alcohol & drug use, and academic dishonesty), and sexual harassment policies.

Faculty must participate in pre-departure and on-site orientations with the students. There will cover topics such as health & safety, academic expectations, cultural adjustment, support for student diversity & identity, and student conduct.

Teaching Expectations:

Because of the small class size of 15-28 students, the senate expects that faculty will teach both courses, grade all assignments themselves, maintain academic quality of the program, submit all financial documents for reimbursement, collect program evaluations, and post academic grades conforming to University guidelines. There is no funding for TA support.

Liaison Responsibilities with Your Department and College

Faculty must obtain the approval of their department chair and comply with any and all departmental and or unit course approval procedures in order to teach UC San Diego Global Seminar courses. The approval document is in this packet. We must rely on faculty to take personal responsibility for following all departmental and/or college policies in a timely manner.

Faculty must work with the departmental MSO and/or other staff to ensure that the course approvals are submitted to the registrar no later than September 2022.

We ask faculty to make class announcements in their courses as well as those of other faculty colleagues to spread the word about your Global Seminar. Please also work with departmental and/or college staff to promote your GS in newsletters and social media.

Please meet with your departmental chair and/or college provost as well as departmental and college academic advisers so that we support your seminar as a departmental or college program, and so that advisers will incorporate the seminar graduation planning, such as inclusion in four year graduation plans.

What is the Faculty Compensation?

The generous compensation package approved by Academic Affairs for teaching the Global Seminar (GS) includes a base salary for teaching and grading both courses (8 units). We anticipate that the salary will be based on the same model as other summer session courses. Specifically, faculty will be paid a percentage of their salary, which is currently 8.5% of salary per course. Faculty will teach two courses. However you may not exceed UCSD summer salary limits. While we believe this policy will apply to summer 2023 and beyond, the salary policy is set by the Dean of Undergraduate Education in consultation with campus leadership and Academic Personnel, and is subject to change without prior notice.

Compensation also includes, in addition to the salary, a generous package of benefits worth thousands of dollars, including round-trip coach airfare from San Diego, housing, entrance fees for course-related excursion sites, a meals & incidentals per diem derived from a formula based on the State Department M&I rate and set by Global Education, funds for guest lectures, local transportation, and UC international health insurance. In addition, there is a \$500 educational contingency fund. Faculty salary and compensation is highly competitive with other UC faculty-led programs. Please note that compensation is contingent on the UC budget and may be subject to change.

What are the Compensation Policies and Limits for UCSD-based Instructors?

It is the responsibility of each Global Seminar instructor to understand their pay and benefits. Consult with your MSO, Summer Session, and Academic Personnel before submitting a proposal.

Faculty and Provosts are under different policies regarding salary and compensation for a Global Seminar. Some faculty have appointments that limit or forbid summer compensation. Consult Academic Personnel and Summer Session before submitting an application.

Retired Faculty may have their salary paid out over several months to comply with UC policies. Consult Summer Session for more details.

For further information about compensation and eligibility to teach a Global Seminar, you may contact Summer Session.

Becky Arce, Director of Summer Session: barce@ucsd.edu

Lisa Bargabus, Business Affairs Analyst: lbargabus@ucsd.edu

Compensation issues for Faculty:

University of California faculty members are limited to a maximum of three-ninths of their nine-month salary for all activities engaged in during the three-month summer period. It is the faculty members' responsibility to ensure that their research, summer teaching and other forms of support (faculty fellowships, etc.) do not exceed the limit. Maximum compensation allowed for teaching Summer Session is 33% of an instructor's nine-month academic year salary. Please note that these policies are subject to change, so consult your MSO.

Taxes: The tax rate for compensation during summer depends on appointment type.

- Summer Session faculty with a concurrent fiscal-year appointment will be taxed based on W-4 allowances.
- Summer Session faculty with a 9/12 appointment are subject to supplemental wage taxes and are taxed at a flat rate of 25% for federal and 6% for state.

Benefits: In general, most faculty members are not eligible for additional benefits during summer. Benefits are based on an eligible appointment or hours worked. Summer Session

appointments are not considered benefits eligible appointments. The hours worked during Summer Session do not contribute towards the hours required to maintain benefits eligibility. Faculty with a regular, ongoing benefits eligible appointment will continue to receive benefits during the summer. However, faculty and lecturers with regular appointments that end on June 30th will not receive benefits for their Summer Session appointment. COBRA and the benefits bridge are available as options to continue benefits. For more information on benefit eligibility, please contact the benefits representative assigned to your vice chancellor area. For a complete list of benefits representatives, visit <http://blink.ucsd.edu/HR/benefits/managing/rebs.html>.

Compensation issues for Provosts:

It is essential to consult with your MSO, Summer Session, and Academic Personnel before applying to teach a Global Seminar because the compensation policies are substantially different than for other faculty. Your salary may be capped lower than the standard salary policy and you may be required to use a substantial number of vacation days.

http://www.ucop.edu/academic-personnel-programs/_files/apm/apm-246.pdf

A Faculty Administrator is compensated for administrative service. Types of additional University compensation include, but are not limited to, the following circumstances: (1) Summer Research. Faculty Administrators may receive up to 1/12th payment for summer research based on their annual salary. In such instances, accrued vacation will be used in proportion to the research days worked.

The formula for determining vacation charges is partly based on the total number of working hours in the month the payment is made as well as how much of a payment is being received compared to the admin monthly salary rate. For example, if there are 21 working days totaling 168 hours in July, and if a Provost receives a payment of X that is 100% of his admin rate, then the full months hours (168) would need to be charged to vacation.

Special situations:

If you are planning to teach in both summer sessions, please include the details in your proposal, including the terms and specific courses.

If you wish to bring family members, you must pay all costs associated with them, including excursions and entrance fees, and they must not disrupt your teaching. The study abroad provider must approve their participation in any course-related excursion. The provider may deny requests for family to participate in the seminar or live in the housing. Please indicate if somebody will accompany you and we will see if this is possible.

UC rules state that faculty who plan to retire are not allowed to retire right before the beginning of the summer they would teach the Global Seminar. Instead, please teach the Global Seminar and then set your formal retirement date for after the conclusion of summer. Consult with the Dean of Undergraduate Education, Summer Session, and your MSO before submitting an application to teach a Global Seminar to confirm that your plans will follow UC policies and procedures as well as applicable laws.

Emeriti faculty are welcome to teach Global Seminars. Again, please consult with The Dean of Undergraduate Education, Summer Session, and your MSO before submitting an application to teach a Global Seminar.

How do I learn more about Global Seminars?

Interested faculty are invited to learn more about Global Seminars from the program Director Jim Galvin and faculty members who have previously taught a Global Seminar. To learn more about Global Seminars from a GS faculty member and the program director, please attend an information session:

Information sessions about these faculty-led Global Seminar programs will be provided in zoom meetings. Use this link <https://ucsd.zoom.us/j/95628557741> to access any of the following sessions:

- Thursday February 17th from 4:00-5:00 pm
- Monday February 28th from 4:00-5:00 pm
- Thursday March 3rd from 4:00-5:00 pm

If you cannot attend a session, please contact Jim Galvin at: jgalvin@ucsd.edu or (858) 534-7857. He can also connect you with former GS faculty. Questions are always welcome.

A copy of the Global Seminar Faculty Handbook, which outlines policies and procedures that faculty must uphold, is available on our website: <http://studyabroad.ucsd.edu/faculty/index.html>

Timeline for 2022-2023

2022

Winter Quarter February	Requests for proposals are sent to the faculty Global Seminars information session for prospective faculty
April 15	Deadline for submission of proposals
Mid May	Selection committee will notify faculty about the status of their proposal. Once proposals are accepted, faculty must sign the MOU and return it to Jim Galvin.
Late May	The Global Seminar team will submit proposals for competitive bidding by study abroad providers. Faculty will assist Jim Galvin and the providers as they prepare bids.
July 15-Aug 1	Study Abroad Provider bids are due to Global Seminar team
September 1	Deadline for faculty and providers to finalize program itinerary and costs.

Early fall Faculty must submit courses for departmental approval. College or Dept. must submit course approval to the Academic Senate. Academic Senate course approval committee reviews faculty course syllabi.

Faculty must direct their departmental/college staff to submit course approvals to the senate no later than October.

September 1 Providers are selected, faculty must revise syllabi in light of Academic Senate comments
September 10 Faculty syllabi and course approval forms are due to Academic Senate
Fall quarter Outreach and promotion by faculty and Global Seminar team
November 1 Rolling admission begins

2023

Winter quarter Outreach and promotion by faculty and GS team continues
March/April Global Seminar program-specific orientation for students
Late April General pre-departure orientation for all students
July 3 Summer Session I Global instruction begins
August 5 Summer Session I Global Seminar ends
August 7 Summer Session II Global Seminars instruction begins
September 9 Summer Session II Global Seminars ends

General Course Description

On a separate electronic Word document, please describe the following elements of the proposed UC San Diego Global Seminar courses you would like to teach. (Maximum 3-4 pages per course.)

1. Course descriptions or syllabi (preferred). Note that the Academic Senate does not allow 199 courses in the GS program. Topics courses are discouraged because of logistical challenges.
2. How academic content relates to chosen location and how the site will be utilized in course.
3. Preliminary list of program excursions and cultural visits. Rank in order of importance. As a guideline, many Global Seminars have 1 overnight excursion, a 1 to 3-day excursion, and multiple excursions in the host city. You have flexibility here, but within reasonable budgetary constraints. Revisions may be needed in consultation with Jim Galvin and the study abroad provider. Excursions must directly relate to the course material and be academic in their focus.

4. Instructors' international experience (teaching, research, travel etc.), group leadership, and language skills relevant to the chosen site. Please include your CV.
5. Detail how you will assess student performance in the class (e.g., readings, group projects, exams, presentations, papers, journaling).
6. Do the courses you are proposing to teach have prerequisites? If so, please list them.
7. We follow the standard UCSD procedure for course approvals. Please indicate if your department or unit has special course approval processes and timeline. You will be responsible for identifying these and notifying the Global Seminar team in writing in this proposal.
8. Clearly indicate the summer session for your seminar. Choose either Summer Session I (July 3—August 5) or Summer Session II (August 7-September 9). If a cultural activity or other event occurs which may require a different summer timeline, please indicate this. Note however that you must maintain the five-week length of the program. There can be no guarantee that we can accommodate a specific timeline given in-country circumstances.
9. Students are expected to have 120 hours of work for EACH five-week course. Of this, 30-40 hours (6-8 hours per week) must be direct contact hours for each course. Excursions are counted as follows: two hours of excursion are equivalent to one hour of classroom instruction. Please be sure to incorporate this into your planning. If applicable, please note labs, performances, and field work in addition to lecture and excursions.
10. List the anticipated weekly class schedule, e.g., Monday-Thursday 9:00 a.m.- 1:00 p.m.
11. Not all facilities overseas are equipped to the same standards as UCSD. We ask that faculty members be flexible in their use of technology and labs. Please have alternatives in mind. Also, not all sites provide access to extensive library facilities in English, so consider how you would bring course materials for students. This might include a CD or thumb drive with articles, a website, or a photocopy packet. Reliable high-speed internet is not available in many locations. List any other equipment or resources needed for your course. These may not be available at every site.
12. If you are aware of departmental or other scholarship resources for students who will enroll in the Global Seminar, please include them. Be sure to list the amounts of the scholarship.
13. Clearly indicate if you are willing to teach a virtual version of the Global Seminar if the pandemic requires cancellation of the on-site seminar. If so, then in a separate document please include a proposal for the virtual activities, speakers, and academic excursions.

Locations for Summer 2023

Please Note:

- All locations are subject to change based on the geopolitical, global health, and security situation in the country, as well as availability of a local study abroad partner to handle logistics. We must follow restrictions from the State Department, CDC, UCOP, UC San Diego, and our risk managers.
- Not all locations listed here may prove feasible during the program development process. This is due to unforeseen issues including but not limited to security, availability of housing and classrooms, high costs, and other logistical issues.
- Additional destinations may be available, particularly in the United States. Contact Jim Galvin to discuss your ideal location if it is not listed below.
- Contact Jim Galvin if you have any questions: jgalvin@ucsd.edu

Argentina: Buenos Aires, Mendoza

Australia: Brisbane, Gold Coast, Melbourne, Newcastle, Perth, Sydney

Austria: Vienna, Salzburg

Belgium: Brussels

Bhutan: Thimphu

Brazil: Florianópolis, São Paulo

Chile: Santiago, Valparaíso, Viña del Mar

China: Shanghai

Colombia: Barranquilla

Costa Rica: Heredia, San José, San Joaquín de Flores

Croatia: Dubrovnik

Cuba: Havana

Czech Republic: Prague, Ostrava

Denmark: Copenhagen

Dominican Republic: Santiago

Ecuador: Quito (Please contact us to find out which sites might be available)

England: London, Brighton, Cambridge, Leeds, Oxford, Reading

Estonia: Please contact us to find out which sites might be available

Fiji: Suva

France: Paris, Aix-en-Provence, Cannes, French Alps, French Riviera, Grenoble, Nantes, Nice, Strasbourg

Germany: Berlin, Dresden, Freiburg, Frankfurt, Heidelberg, Leipzig, Munich, Marburg, Stuttgart, Weimar

Ghana: Accra

Greece: Athens, additional cities possible

Hungary: Budapest

India: New Delhi, Jaipur, Pune

Indonesia: Bali, Kerambitan

Ireland: Dublin, Cork, Galway, Limerick

Israel: Jerusalem, Tel Aviv

Italy: Florence, Milan, Parma, Rome, Siena, Sorrento, Syracuse, Taormina, Tuscania

Japan: Tokyo, Kyoto

Jordan: Amman

Kenya: Kisumu
Madagascar: Antalaha
Malawi: Lilongwe
Mexico: Mérida, Mexico City, Oaxaca
Mongolia: Ulaanbaatar
Morocco: Meknes, Rabat
Nepal: Kathmandu
Netherlands: Amsterdam
New Zealand: Auckland, Christchurch, Dunedin, Wellington
Northern Ireland: Belfast
Panama: Panama City
Peru: Cusco, Lima
Poland: Warsaw, Krakow
Portugal: Lisbon
Russia: (consult with Jim Galvin)
Rwanda: Kigali
Samoa: Apia
Scotland: Edinburgh, Glasgow, Stirling, St. Andrews
Senegal: Dakar
Serbia: Belgrade
South Africa: Cape Town, Durban
South Korea: Busan, Seoul
Spain: Alicante, Barcelona, Bilbao, Granada, Madrid, Málaga, Salamanca, Santander, Sevilla/Seville, Valencia
Sri Lanka: Kandy
Sweden: Stockholm
Switzerland: Bern, Geneva, Lucerne, Zurich
Tanzania: Arusha
Thailand: Bangkok, Chiang Mai
Tunisia: Sidi Bou Said
UAE: Sharjah
Uganda: Gulu, Kampala
Vietnam: Hanoi, Ho Chi Minh City

United States (Not all locations within a state are possible, some programs may not be logistically feasible, so consult with Jim Galvin before preparing a proposal):

Alabama	Idaho	
Arizona	Illinois	New York
Arkansas	Kentucky	North Carolina
California	Louisiana	Oregon
Connecticut	Massachusetts	Rhode Island
District of Columbia	Michigan	South Carolina
Florida	Minnesota	Tennessee
Georgia	Missouri	Texas
Hawaii (Oahu)	Montana	Vermont

Virginia
West Virginia

Study Abroad/Global
Seminars/faculty/RFP/RFP for
summer2023 (Updated 01/26/2022)