

UC San Diego Global Seminars Request for Faculty Proposals for Summer 2027

We invite faculty to submit proposals to teach a UC San Diego global seminar for summer session I or II, 2027. Many of our returning faculty report that teaching abroad through the Global Seminars program has been one of their most rewarding experiences at UC San Diego. Global seminars are faculty-led study abroad and study away in the US programs that began in summer 2008. We look forward to offering a compelling range of seminars for summer 2027. Planning and preparations for the coming year begin now because it takes a substantial amount of time to develop a global seminar. In selecting faculty proposals, academic excellence, effective use of the location in the course content, and diversity of academic scope and geographic location are important factors. Participation by each college and by a broad range of disciplines is essential to providing courses that appeal to a wide variety of students.

What are Global Seminars?

UC San Diego global seminars are specialized global teaching opportunities. Faculty will teach and grade two courses totaling eight units over a period of five weeks (or eight weeks for internship programs). These courses can be lower or upper division. They may be modified versions of existing courses or entirely new courses. Class size will range between 15 to 28 students depending on pedagogical factors as well as student demand. Courses will generally be taught in English, but the potential exists for courses to be taught in other languages. The Academic Senate will review all courses for academic rigor and effective integration of the host country into the course curriculum.

To ensure effective on-site support, we will partner with high quality study abroad program providers with an established track record for all logistics, such as arranging for classrooms, excursions, local transportation, housing, and events. Our providers are responsible for health and safety support, including an in-country orientation, ongoing monitoring of local security issues, support in the event of a faculty health emergency, assistance with evacuation in the event of a natural disaster, geopolitical crisis, or terrorist attack, and coordination with insurance companies, local physicians, hospitals as well as family members in the event of a student medical emergency. Faculty will partner with our providers in case of an emergency, but the UC San Diego model allows you to get back to the classroom as quickly as possible. This model allows faculty to focus more time on teaching than other models for faculty-led programs, in which faculty make all the logistical arrangements and have sole responsibility for in-country emergencies.

Updates and developments:

(Not all locations are available. Please consult before beginning a proposal).

1. Effective Summer 2024, instructor compensation for teaching a standard summer session course increased from 8.5% annual salary to 11% of annual salary. Some additional policies and restrictions may apply, such as for Provosts, so consult with Summer Session

to confirm your compensation. For full details about the increased summer compensation, please see [this memo](#).

2. Hybrid global seminars have been approved for study abroad and US study away. These are five-week summer programs that include two or three weeks on site and two or three weeks of on-campus or remote instruction (subject to approval).
3. Global internships are also possible. These are 8-week credit-bearing summer internship programs. The faculty member remains on campus while the students go abroad for the internship placements. Students take the two courses remotely. Courses with the R designation require an approval process, and they MUST be approved in advance of submitting a proposal. Consult with GS team before beginning this process.
4. Some US locations are now an option, and we welcome domestic proposals within the Global Seminar program. “Global” includes international and US locations. These “study away” sites are limited, and locations are listed at the end of this document. For example, we have offered recent study away programs in California and Puerto Rico.
5. Virtual Global Seminars are contingent on approval from UC San Diego leadership.
6. Non-continuing lecturers and adjunct faculty who are not eligible to teach a Global Seminar under Senate rules may now petition for an exception (see below).

Consult the GS team for more information: globalseminar@ucsd.edu

Who may teach a Global Seminar?

According to Academic Senate policy, voting members of the UC San Diego Academic Senate are eligible. This includes ladder rank faculty, LSOE, and LPSOE. In 2017, the EPC also approved continuing unit 18 lecturers with 18 or more quarters of successful teaching at UC San Diego to teach global seminars.

Emeriti faculty are also welcome to teach global seminars. Please note that if you are planning to retire, you must consult with the Dean of Undergraduate Education and your MSO to be sure that your retirement date will not interfere with the laws regarding UC San Diego’s ability to recall a retired faculty member to teach. Because of the complexity of these laws and policies, emeriti faculty who are new to Global Seminars must receive written permission from the Executive Vice Chancellor and the Dean of Undergraduate Education before applying to teach a global seminar to make sure that you are eligible under the prevailing laws and policies.

According to Senate policy, non-continuing lecturers and adjunct faculty are not eligible to teach a global seminar; however, the EPC and UGC Senate committees approved a procedure for non-continuing lecturers and adjunct faculty who are not eligible to teach a global seminar to request an exception. Before beginning a proposal, any interested non-continuing lecturer should first contact the GS team to discuss the policy and procedures for requesting an exception to Senate eligibility requirements. There is no guarantee that an exception will be approved. If the

exception is approved, then the proposal must still go through the standard review and approval process for a global seminar.

Where can I teach a Global Seminar?

Our faculty have taught Global Seminars on six continents. It may also be possible to offer a program in select US locations depending on having a vetted and approved local partner. For summer 2027, the proposal review committee welcomes proposals not only in highly popular Western European locations, but also in diverse locations in Africa, Asia, Australia, and South America. We also encourage proposals for study away in US destinations, but please consult with the GS team before beginning a proposal because not all options may be feasible. We welcome proposals that address topics of diversity, equity, and inclusion.

We can only support programs in certain locations where we have a local study abroad partner to handle logistics and where the local security situation is stable. A list of site locations is attached at the end of this packet.

What contingencies are required due to health and safety issues?

Safety is our highest priority; therefore, all Global Seminars will have contingency planning for a variety of risk management issues such as pandemics, geopolitical instability, and other risks.

We ask for your understanding because we must all follow UC risk management policies to promote the health and safety of faculty and students.

Team-taught Global Seminars:

While most global seminars are taught by one faculty member, it is possible for two faculty members to team teach a global seminar. Since the students will pay for the cost of both professors, and affordability is a key issue for students, we ask faculty to carefully consider the following points and to consult with the GS team in advance before submitting a proposal:

- Consider low-cost locations.
- Seek sources of external funding.
- Adjust activities to maintain academic quality at an affordable cost.

How do I apply to teach a Global Seminar and what are my responsibilities?

To apply, faculty must submit a detailed program proposal including all forms and syllabi (preferred) or course descriptions listed below. Proposals are due on **April 15, 2026**. Complete the [Faculty & Course Information Form](#) online. Then email the remaining documents below in PDF format to the GS team (globalseminar@ucsd.edu). Label your combined document containing items 1-4 as follows: (City Name, Last Name, GS Faculty Proposal 2027).

1. Cover letter
2. Both course syllabi (preferred) or course descriptions
3. List of excursions
4. Your CV
5. Administrative Compliance Form
6. Departmental Approval Form
7. College Approval Form if you will be teaching a College core course

Key components of a cover letter:

Your cover letter should include the following:

1. Provide your rationale for offering the Global Seminar proposal in this location.
2. Demonstrate effective use of the location to connect the syllabi to the site. Clearly connect site visits, community service, guest speakers (maximum four), and cultural events to the syllabi.
3. Emphasize how your course descriptions/syllabi demonstrate academic excellence. The Senate expects that Global Seminar courses will be as rigorous as courses taught on campus.
4. Which graduation requirements will the GS courses fulfill? Priority will be given to proposals where courses fulfill multiple requirements, such as major, minor, general education, DEI, etc., which helps with recruiting and assists students with staying on track for timely graduation.
5. List your experience/expertise in the country where you wish to teach. For example, have you previously taught, studied, traveled, lived, or done research in this country? If so, please elaborate. If it is a non-English-speaking country, do you speak the local language? Foreign language proficiency is not mandatory, but it is highly recommended.
6. Explain your outreach strategy, including such things as classroom visits, partnering with college and departmental advisers to incorporate the GS courses into four-year graduation plans, social media, outreach to colleagues, etc.

Additional proposal tips:

Please describe the following elements of your proposed global seminar:

- Include course descriptions or syllabi (preferred), maximum 3-4 pages per course. Note that the Academic Senate does not allow 199 courses in the GS program. Topics courses are discouraged because of logistical challenges. Explain how academic content relates to chosen location and how each course will be enhanced by being onsite.
- Detail how you will assess student performance in the class (e.g., readings, group projects, exams, presentations, papers, journaling).
- Do the courses you are proposing to teach have prerequisites? If so, please list them. We follow the standard UCSD procedure for course approvals. Please indicate if your department or unit has special course approval processes and timeline. You will be responsible for completing the course approval process for courses that have not previously been taught on a global seminar.
- Include a preliminary list of program excursions and cultural visits ranked in order of importance. Many global seminars have one overnight excursion, a 1 to 3-day excursion, and multiple site visits in the host city. You have flexibility here within reasonable budgetary constraints. Revisions may be needed in consultation with the GS team and the study abroad provider. Excursions must relate directly to the course material and be academic in their focus.

- Describe your international experience (teaching, research, travel etc.), group leadership, and language skills relevant to the chosen site. Please include your CV.
- Clearly indicate the summer session for your seminar. Choose either Summer Session I (June 28 - July 31) or Summer Session II (August 2 - September 4). Strong preference is given for summer session I proposals due to many logistical conflicts that occur with Summer Session II because of different academic calendars abroad. Note that faculty arrive two days before the first day of classes and depart one day after the term ends.
- Students are expected to have 120 hours of work for EACH five-week course. Of this, 30-40 hours (6-8 hours per week) must be direct contact hours for each course. Excursions are counted as follows: two hours of excursion are equivalent to one hour of classroom instruction. Please be sure to incorporate this into your planning. If applicable, please note labs, performances, and field work in addition to lectures and excursions.
- List the anticipated weekly class schedule, e.g., Monday-Thursday 9:00 a.m.- 1:00 p.m.
- Not all facilities overseas are equipped to the same standards as UC San Diego. We ask that faculty members be flexible in their use of technology and labs. Please have alternatives in mind. Also, not all sites provide access to extensive library facilities in English, so consider how you would bring course materials for students. This might include a CD or thumb drive with articles, a website, or a photocopy packet. Reliable high-speed internet is not available in many locations. List any other equipment or resources needed for your course. These may not be available at every site.
- If you are aware of departmental or other scholarship resources for students who will enroll in the Global Seminar, please include them. Be sure to list the amount of the scholarship.

Assistance with preparing your proposal:

The GS team is delighted to consult with prospective faculty as well as those who are preparing their proposals. We are happy to review draft proposals to provide insights and suggestions for revisions to strengthen the proposal. Contact us at globalseminar@ucsd.edu.

Review Committee process:

The Global Seminars Review Committee will review proposals and may request faculty to revise their proposals. The GS review committee may ask for your flexibility to make sure there is geographic and disciplinary breadth each summer. For example, we cannot offer too many seminars in one country or in one major. Occasionally the GS review committee may ask faculty to consult with colleagues who may have submitted very similar GS proposals. To avoid unintended competition which compromises recruitment efforts, we may ask faculty to consider teaching every other year to establish a rotation of faculty who wish to teach in a particular discipline or location.

Once the GS review committee has reviewed your proposal, and you have revised it if needed, the review committee will forward it to the Dean of Undergraduate Education for final approval.

Upon the Dean's approval, the Global Seminar team will notify faculty of their status. Submission of an application does not guarantee acceptance. However, upon notification of acceptance of the GS proposal, faculty will be asked to commit to teach the global seminar and to adhere to all relevant UC policies.

Contract process:

After faculty proposals have been selected, the Global Seminar team will submit them to study abroad providers for a competitive bidding process to maximize quality services at an affordable price. This process takes place over the summer one year before the Global Seminar will be taught. During this time and after a provider is selected, faculty will be expected to participate in the process of finalizing the program itinerary considering budget constraints. Faculty who apply for the Global Seminar program must be willing and able to submit revisions promptly during the summer because we must have the program itinerary, prices, website, and printed promotional materials finalized by the beginning of fall quarter so that we can immediately begin outreach to students. The Global Seminars team will work with you to select excursions that expand the classroom into the city and country, while balancing the need to keep programs affordable for students. Once the program excursions, logistics, and budget have been finalized, faculty will begin the fall by actively publicizing their program and recruiting students at UC San Diego as well as other UCs and non-UC schools. We require a draft course syllabus for each course by the middle of September, which is essential for recruiting students.

Outreach and recruitment:

Recruiting students requires a substantial time commitment from faculty during fall and winter quarters. For this reason, we are unable to accept first time applications from faculty who will be on sabbatical during fall or winter quarter. Faculty will hold multiple information sessions, send out multiple targeted emails to students, make many class announcements, contact colleagues at other universities to recruit students, and make a brief video highlighting your program for the Global Seminars web site. We will provide marketing and outreach guidelines once a proposal is accepted.

Faculty workshops and student orientations:

Participation in faculty workshops and student orientations is required. These workshops will be held during fall and spring quarters and will cover outreach and marketing, financial reimbursement and logistics, risk management, teaching abroad, and diversity & student identity. After attending the faculty workshops, faculty will understand and be able to implement the risk management plan, code of conduct (including, but not limited to UC policy on alcohol & drug use, and academic dishonesty), and sexual harassment policies.

Faculty must also participate in pre-departure and on-site orientations with the students. These orientations will cover topics such as health & safety, academic expectations, cultural adjustment, support for student diversity & identity, and student conduct.

Teaching expectations:

Because of the small class size of 15-28 students, the Senate expects that faculty will teach both courses, grade all assignments themselves, maintain the academic quality of the program, submit

all financial documents for reimbursement, collect program evaluations, and post academic grades conforming to university guidelines. There is no funding for TA support.

Liaison responsibilities with your department and college

Faculty must obtain the approval of their department chair and comply with any and all departmental and or unit course approval procedures to teach UC San Diego Global Seminar courses. The approval document is in the proposal packet. We must rely on faculty to take personal responsibility for following all departmental and/or college policies in a timely manner.

Faculty must work with the departmental MSO and/or other staff to ensure that the course approvals are submitted to the Registrar no later than October 2026.

We ask faculty to make class announcements to students in their courses as well as those of other faculty colleagues to spread the word about your global seminar. Please also work with departmental and/or college staff to promote your GS in newsletters and social media.

Please meet with your Department Chair and/or College Provost as well as departmental and college academic advisors so that they will support your seminar as a departmental or college program. Advisors should help students incorporate the seminar into their graduation planning and four-year graduation plans.

What is the faculty salary?

Academic Affairs and Summer Session have approved the salary for teaching a Global Seminar (GS). This includes a base salary for teaching and grading both courses (8 units). The GS faculty salary is based on the same model as other summer session courses. Specifically, faculty will be paid a percentage of their salary, which is currently 11 percent of salary per course. The faculty will teach two courses. However, you may not exceed UC San Diego summer salary limits. The salary policy is set by the Dean of Undergraduate Education in consultation with campus leadership and Academic Personnel and is subject to change without prior notice. (Note that a different policy applies to Provosts and emeritus faculty. See below.)

Global Seminars also provides the faculty member with a round-trip economy (coach) airfare from San Diego, housing in a basic one-bedroom apartment, entrance fees for course-related excursion sites, a meals & incidentals per diem derived from a formula based on the State Department M&I rate and set by Global Initiatives, funds for guest lectures, local transportation, and UC international health insurance. In addition, there is a \$500 educational contingency fund that faculty may spend on-site for the benefit of the students. This travel package is competitive with other UC faculty-led programs. Please note that this funding is contingent on the UC budget and may be subject to change.

Can I bring family members on a Global Seminar?

If you wish to bring family members, you must pay all their travel costs, including transportation, housing, excursions, and entrance fees, and they must not disrupt your teaching.

The study abroad provider must approve their participation in any course-related excursion, housing, and transportation. Some age-related restrictions for children may apply in some locations. The provider may deny requests for family to participate in the seminar or live in the housing. Please indicate if somebody will accompany you, and we will consult with the potential provider(s).

What are the compensation policies and limits for UC San Diego-based instructors?

It is the responsibility of each Global Seminar instructor to understand their pay and benefits. Consult with your MSO, Summer Session, and Academic Personnel before submitting a proposal.

Faculty and Provosts are under different policies regarding salary and compensation for a global seminar. Some faculty have appointments that limit or forbid summer compensation. Consult Academic Personnel and Summer Session before submitting an application.

Retired Faculty are welcome to teach a Global Seminar, but certain policies apply. The salary will be paid out over several months to comply with UC policies. Consult Summer Session for more details. Due to legal policies, faculty cannot retire immediately before teaching a Global Seminar. For example, if a faculty member retires on June 30th, then they must wait one year to teach a summer Global Seminar. No exceptions to this policy are possible.

For further information about compensation and eligibility to teach a Global Seminar, you may contact Summer Session:

Lisa Bargabus, Business Affairs Analyst, lbargabus@ucsd.edu

Compensation issues for faculty:

University of California faculty members are limited to a maximum of three-ninths of their nine-month salary for all activities engaged in during the three-month summer period. It is the faculty members' responsibility to ensure that their research, summer teaching and other forms of support (faculty fellowships, etc.) do not exceed the limit. Maximum compensation allowed for teaching Summer Session is 33% of an instructor's nine-month academic year salary. Please note that these policies are subject to change, so consult your MSO.

Taxes: The tax rate for compensation during summer depends on appointment type.

- Summer Session faculty with a concurrent fiscal-year appointment will be taxed based on W-4 allowances.
- Summer Session faculty with a 9/12 appointment are subject to supplemental wage taxes and are taxed at a flat rate of 25% for federal and 6% for state.

Benefits: In general, most faculty members are not eligible for additional benefits during summer. Benefits are based on an eligible appointment or hours worked. Summer session appointments are not considered benefits eligible appointments. The hours worked during summer session do not contribute towards the hours required to maintain benefits eligibility.

Faculty with a regular, ongoing benefits eligible appointment will continue to receive benefits during the summer. However, faculty and lecturers with regular appointments that end on June 30th will not receive benefits for their summer session appointment. COBRA and the benefits bridge are available as options to continue benefits. For more information on benefit eligibility, please contact the benefits representative assigned to your vice chancellor area. For a complete list of benefits representatives, visit <https://blink.ucsd.edu/HR/benefits/managing/rebs.html>.

Compensation issues for Provosts:

It is essential to consult with your MSO, Summer Session, and Academic Personnel before applying to teach a Global Seminar because the compensation policies are substantially different than for other faculty. Your salary may be capped lower than the standard salary policy and you may be required to use a substantial number of vacation days.

https://www.ucop.edu/academic-personnel-programs/_files/apm/apm-246.pdf

A faculty administrator is compensated for administrative service. Types of additional university compensation include, but are not limited to, the following circumstances: summer research: faculty administrators may receive up to 1/12th payment for summer research based on their annual salary. In such instances, accrued vacation will be used in proportion to the research days worked.

The formula for determining vacation charges is partly based on the total number of working hours in the month the payment is made as well as how much of a payment is being received compared to the admin monthly salary rate. For example, if there are 21 working days totaling 168 hours in July, and if a Provost receives a payment of X that is 100% of his admin rate, then the full months hours (168) would need to be charged to vacation.

Special situations:

If you are planning to teach in both summer sessions, please include the details in your proposal, including the terms and specific courses.

UC rules state that faculty who plan to retire are not allowed to retire right before the beginning of the summer they would teach the global seminar. Instead, please teach the global seminar and then set your formal retirement date for after the conclusion of summer. Consult with the Dean of Undergraduate Education, Summer Session, and your MSO before submitting an application to teach a global seminar to confirm that your plans will follow UC policies and procedures as well as applicable laws.

Emeritus faculty are welcome to teach Global Seminars. Again, please consult with The Dean of Undergraduate Education, Summer Session, and your MSO before applying to teach a Global Seminar.

How do I learn more about Global Seminars?

Interested faculty are invited to learn more about Global Seminars from members of the Global Seminar team and faculty members who have previously taught a Global Seminar. To learn more

about Global Seminars from the program director and/or a GS faculty member, please contact the GS team at: globalseminar@ucsd.edu. Questions are always welcome.

A copy of the Global Seminar Faculty Handbook, which outlines policies and procedures that faculty must uphold, is available on our website: <http://studyabroad.ucsd.edu/faculty/index.html>

Timeline for 2026-2027

2026

Winter Quarter	Request for proposals is sent to faculty
February/March	Prospective faculty meet with GS team
April 15	Deadline for submission of proposals
Mid-May	Selection committee will notify faculty about the status of their proposal.
Late May	The Global Seminar team will submit proposals for competitive bidding by study abroad providers. Faculty will assist the GS team and the providers as they prepare bids.
July 15-Aug 1	Study Abroad provider bids are due to Global Seminars team.
September 1	Deadline for faculty and providers to finalize program itinerary and costs
Early fall	Faculty must submit courses for departmental approval. College or dept. must submit course approval to the Academic Senate <u>no later than October</u> . Academic Senate course approval committee reviews faculty course syllabi.
September 1	Providers are selected and faculty revise syllabi in response to Academic Senate comments
Fall quarter	Outreach and promotion by faculty and Global Seminars team
November 1	Rolling admission begins

2027

Winter quarter	Outreach and promotion by faculty and GS team continues
April/May	Global Seminar program-specific orientation for students
June 28	Summer Session I Global instruction begins
July 31	Summer Session I Global Seminar ends
August 2	Summer Session II Global Seminars instruction begins
September 4	Summer Session II Global Seminars ends

Locations for Summer 2027

Please Note:

- **All locations are subject to change based on the geopolitical, global health, and security situation in the country, as well as availability of a local study abroad partner to handle logistics.** We must follow restrictions from the State Department, CDC, UCOP, UC San Diego, and our risk managers.
- Not all locations listed here may prove feasible during the program development process. This is due to unforeseen issues including but not limited to security, availability of housing

and classrooms, high costs, and other logistical issues. Just because a location listed below does not mean we will be able to offer a program there. This list is only a starting point.

- Additional destinations may be available, particularly in the United States. Contact the GS team to discuss your ideal location if it is not listed below.
- Contact the GS team if you have any questions: globalseminar@ucsd.edu
- If you do not see a location listed, but would like to offer a proposal there, then you are required to consult with GS team before developing a proposal. We do not want you to go to a lot of work only to learn that we cannot locate a trusted local partner in that location.
- *As of Fall 2023 and until further notice, The UC Office of the President has a policy against non-essential travel to the Middle East and North Africa. We are not able to consider proposals in this region.*
- We are not able to consider proposals in countries with State Department level 3 and 4 travel advisories.

Argentina: Bariloche, Buenos Aires, Mendoza

Australia: Brisbane, Cairns, Gold Coast, Melbourne, Newcastle, Sydney

Austria: Salzburg, Vienna

Belgium: Brussels

Bhutan: Thimphu

Bolivia: La Paz

Brazil: Sao Paulo

Cambodia: Phnom Penh

Cameroon: Yaoundé

Chile: Santiago, Valparaiso, Viña del Mar

China: Beijing, Shanghai

Costa Rica: Atenas, Guanacaste (ecology and environmental field research), Heredia, Sámara, San Joaquín de Flores, San José

Croatia: Dubrovnik, Zagreb

Czechia: Ostrava, Prague

Denmark: Copenhagen

Ecuador: Quito

England: Cambridge, Leeds, London, Oxford, Reading

Fiji: Suva

France: Aix-en-Provence, Cannes, French Riviera, Grenoble, Nantes, Nice, Paris

Germany: Berlin, Frankfurt, Freiburg, Heidelberg, Leipzig, Marburg, Munich, Stuttgart, Weimar

Ghana: Accra

Greece: Athens

Hong Kong: Hong Kong

Hungary: Budapest, Debrecen, Esztergom

India: Bangalore, Delhi, Koshi, Mumbai, New Delhi, Varanasi

Indonesia: Bali, Jakarta, Yogyakarta

Ireland: Cork, Dublin, Galway, Limerick

Italy: Bologna, Florence, Milan, Parma, Rome, Siena, Sorrento, Syracuse, Tuscania

Japan: Hiroshima, Kyoto, Okinawa, Tokyo

Kenya: Kisumu, Nairobi

Laos: Vientiane
Madagascar: Antananarivo
Malaysia: Kuala Lumpur, Penang
Mexico: Mérida, Mexico City, Oaxaca
Nepal: Kathmandu, Lumbini, Pokhara
Netherlands: Amsterdam, The Hague
New Zealand: Auckland, Christchurch, Dunedin, Wellington
Northern Ireland: Belfast
Panama: Panama City
Peru: Cusco, Lima
Philippines: Manila, Tiaong
Portugal: Lisbon
Puerto Rico: San Juan
Scotland: Edinburgh, Glasgow, Inverness, St Andrews, Stirling
Senegal: Dakar
Serbia: Belgrade
Singapore: Singapore
South Africa: Cape Town, Durban, Johannesburg
South Korea: Busan, Seoul
Spain: Alicante, Barcelona, Bilbao, Granada, Madrid, Málaga, Salamanca, Santiago de Compostela, Sevilla, Valencia
Sri Lanka: Colombo, Galle, Jaffna, Kandy
Sweden: Luleå, Stockholm
Switzerland: Bern, Geneva, Interlaken, Lausanne, Lucerne, Zurich
Taiwan: Hsinchu, Taichung, Tainan, Taipei
Tanzania: Arusha
Thailand: Bangkok, Chiang Mai, Phuket
Uruguay: Montevideo
Vietnam: Da Nang, Ho Chi Minh City, Hoi An, Hue
Zimbabwe: Harare

United States: New York

(US options are very limited and will require advance consultation to see if they are feasible. Locations may not be feasible due to a lack of local partners and/or other logistics. Consult with the GS team before preparing a proposal)