Institutional religion, in particular Roman Catholic Church, has played an integral role in Latin American politics and society since the conquest of Americas by Portuguese and Spanish in the early modern period. Emerging from the Spanish Reconquest (Reconquista), the conversation of indigenous people of Americas to Catholicism has shaped the way religion has overlapped with politics, especially during since the wars of independence that saw the birth of new independent nations such as Argentina, Bolivia, Chile Cuba, Mexico, Puerto Rico and Peru. The prominence of the Church in countries such as Peru is a major focus on Religion 160. But this course also examines other religious movements such as Evangelical Christianity, Black Islam, Judaism and newly (re)invented indigenous religious cultures that shape Latin American religious landscape with institutional and informal implications for politics in the region. As interdisciplinary
course, Religion 160 will closely examine key issues such as civil religion, secularization, and public religion in the context of the so-called “third wave of democracy” since early 1970s, which began in the Iberian Peninsula.

The basic goals of the course are as follow:

1. To acquire basic understanding of the relationship between religion and politics in Latin America from a historical, political and literary perspective.
2. To understand how the local histories can be connected with global cultures.
3. To gain familiarity with non-European cultures.
4. To gain knowledge of Latin American history and society in the context of global politics.
5. To engage in intensive university-level writing and to improve one’s analytical and critical skills.

REQUIRED TEXTBOOKS:

1. **Course Reader** (Cal Copy)
3. Paul Freston, *Evangelical Christianity and Democracy in Latin America*

COURSE REQUIREMENTS:

Assignments:

Assignments and grades will be determined as follows:

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>Reading Group Assignments</td>
<td>30%</td>
</tr>
<tr>
<td>Final Exam</td>
<td>40%</td>
</tr>
<tr>
<td>Excursion reviews</td>
<td>20%</td>
</tr>
<tr>
<td>Class participation</td>
<td>10%</td>
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</tbody>
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EXAMS:

- **Reading Group Assignments:** In the beginning of the summer term the class will be divided up into a number of groups (27 students in total: 3 students in each group; a total of 9 groups). Each group will be responsible for reading, discussing and summarizing the assigned novel or secondary source during the lecture day, when the readings are due.
Each group will also write up a collective essay on the Sunday of that week (submit at 11:59pm to religion101ucsd@gmail.com). We will have a total of 3 Reading Group Assignments for the summer term. For each essay submitted members of the group will receive credit. The essay should not be more than 500 words (excluding the references) and should make reference to the reading assignment. You may use MLA or any other reference style. Write the topic (the assignment you have discussed), your group name and members of that group on top of the paper. As for the name of the group, you can choose any name you like. The essays should be an analytical reflection and a summery of the assignment discussed in class. As for who writes the essay, you can rotate authors on a weekly basis.

- **Research Project**: 2500 to 3000 words (excluding references) literary work (diary, poetry, etc.) on politics and religion in Latin America. You can choose your own case study. More instruction will be offered after the midterm.

- **Excursion reviews**: 200 to 300 words review of excursion. They can be informal. I simply want to hear about your reflections. No need to make references.
  Due: everyday Sunday at 11:59pm. religion101ucsd@gmail.com

- You must complete all parts of the writing assignment, attend section, and submit all exams in order to pass the course.

**CLASS POLICY & GUIDELINES:**

**Attendance and Participation**
Active participation for each week comprises 10% of your grade. Students are expected to come to the lectures and are required to attend the sections. Students are also expected to have read the assigned reading materials and be prepared to talk about the reading material and lectures during discussion sessions. You can certainly ask questions during the lectures.

**Late Papers**
You must complete all assigned papers in a timely manner to pass the course. Late papers will be penalized 1/3 of a grade for each class that they are late.

**Plagiarism**
The major part of your course assignments and exams involves writings based on your assigned reading. So, make sure to cite your sources, either quoted directly or paraphrased, so to avoid plagiarism. In other words, submit your own original work! See me if you have any questions regarding what constitutes plagiarism. If you are caught cheating you will automatically fail the course.
Assistance
In case of disability that may require accommodation, please see me. 😊

Schedule for the course

- Monday and Tuesday: 9:00 am –12pm in class
- Wednesday and Thursday – Excursion only day.
- There will be no scheduled activity on Fridays, Mondays and weekends.

Schedule of Lectures

WEEK 1: August 3-7

August 3, Monday: Orientation in the morning

lunch

1:00pm-4:00pm: Introduction to Religion 160

August 4, Tuesday: Introduction to Latin American political history with a focus on religion

Lecture in a Classroom

August 5, Wednesday: City of Peru: urbanization and religious formation from Incas to present

1) A tour of Lima:
   a) Plaza de Armas and (city) cathedral
   b) Casa di Aliaga
   c) hill of Cerro San Cristóbal
August 6, Thursday: Excursion: Churches and Convents

1) Convento de San Francisco
2) Santo Domingo
3) Las Nazarenas

August 7, Friday: Excursion: Incas: Religion and Politics

1) Pachacamac Tour
2) Temple of Pachacamac

WEEK 2: August 10-14

August 10, Monday: Electoral and institutional politics and religion:
   The case of Liberationist Christianity in Latin America

Lecture Site: TBD

August 11, Tuesday: Beyond Church and State: Liberation Theology
Lecture Site:
   1) Larco Museum
   2) Museo de Arte Contemporáneo de Lima

August 12, Wednesday: Excursion
   Lima to Cusco (via Arequipa)

August 13, Thursday: Excursion

1) Huaca Pucllana (archaeological site)
August 14, Friday

1) Machu Picchu

August 15, Saturday

1) Return to Lima

**WEEK 3: August 17-21**

August 17, Monday: Conservative Protestantism

Lecture site:

1) Miraflores
2) El Virrey bookshop on Plaza Bolognesi

August 18, Tuesday: Civil Religion and Secularization thesis in Latin America (with a focus on Peru)

Lecture site: TBD

August 19, Wednesday: Excursion

1) Lima Shanty Town
2) Barranco neighborhood
3) La Canderaria (Peña dancing)

August 20, Thursday: Excursion

1) Pachacámac (archaeological site)

August 21, Friday NO CLASS

**WEEK 4: August 24-28**

August 24, Monday: The Politics of Jewish Latin America
Lecture Site: TBD

August 25, Tuesday: The Politics of Muslim Latin America
Lecture Site: TBD

August 26, Wednesday: Excursion
Lima to Cusco (via Arequipa)

August 27, Thursday: Excursion
Cusco: La Catedral, Museo de Arte Precolombia, Qorkikancha,

August 28, Friday: Excursion
Machu Picchu

August 29 Saturday: Excursion
Return to Lima

WEEK 5: August 31-September 4

August 31, Monday: African-American religions and Politics

September 1, Tuesday: Religion, politics, and women
1) Caral
2) highland Quechua (TBD)

September 2, Wednesday: Excursion
1) Nazca Lines, near Pampas

September 3, Thursday: Excursion
No lecture

September 4, Friday: Conclusion